



Kelmscott School

# NEWSLETTER

Autumn 2015

In this issue...

## History

Lady Zahava, a holocaust survivor inspires our Year 9s by sharing her experiences during WW2

## Black History Month

We celebrate Black History Month by showcasing influential people, and having themed lunch days in our newly branded canteen.

## Science

Mr Jacob's triple science class get hands on in biology. A few potential surgeons there for sure!

## Activity Day

Year 10 students visited local colleges for activities, and a taste of life after secondary school!

# SSAT

inspire  
inspire  
innovate  
impact



# Latest News

## Professional Women's Day

**On Thursday 15th October, Kelmscott School hosted a Professional Women's Day, where the aim of the day was to encourage our girls to aspire to professional careers by meeting successful and professional women from a wide range of industries and organisations.**

The day followed a "speed dating style" question and answer session with pupils rotating between each guest. The girls were able to ask each guest questions about the path they took into their roles, qualifications needed and any other useful information e.g. volunteering/ internships etc.



"The professional women's event was very inspirational as I was able to meet a number of professionals who told me about their career, this made me think twice about who I am and who I want to be in the future." Qkiera, 10L

*I would like to thank all our guests, as their attendance served as an incredible opportunity for our girls, as they were able to meet with a number of successful women who serve the needs of the community. A special thank you to Justine, Rachel and Jess who were instrumental in organising a number of our guests and in addition to this, I would like to thank Pam Ereira for hosting the day and securing so many great advisors.*

Ms Mehmet  
Head of Careers Education



*Justine McKenna & Rachel Savary from Barclays*



# Lady Zahava - Holocaust Survivor

**Lady Zahava came to speak to our students about her experiences in the Second World War.**

This was a very rare opportunity and will of course become more rare as the years continue to pass. In particular she spoke of her experience as a Jewish person first in Amsterdam and then later in Bergen Belsen which was a concentration camp created by the Nazis as part of their 'Final Solution'.

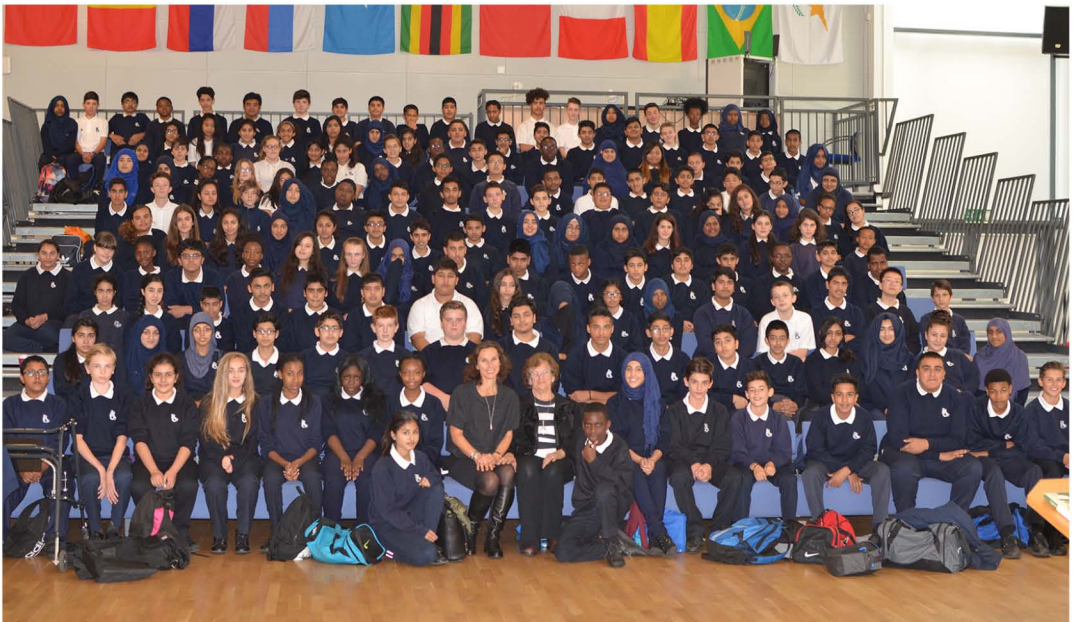


She and her mother and father survived the camp and were re-united with her younger brother after the war (he had been placed in hiding with the Dutch resistance). She spoke to the Year 9s who will be studying this topic later in the year.

*The presentation was very emotive and many students and staff were clearly moved by her willingness to share her experience from the past in the hope we learn from it today.*



The assembly was an amazing experience, with Lady Zahava and her daughter's heart-warming talk. Everyone was participating and it was a real eye-opener” Ali Nijabat





**“English Key to Integration” is an English course which give parents the opportunity to get an ESOL or Functional Skills English qualifications.**

Job or promotion prospects were improved significantly for many parents who attended classes. The classes enabled them to make telephone calls to enquire about employment and participate confidently in job interviews. In their daily lives their improved speaking skills allowed them to make appointments over the telephone, discuss their children's or their own needs with education and healthcare professionals and engage confidently in everyday activities.

***If you would like to consider joining our English classes then please leave your name and mobile number at reception or just turn up for the sessions : Tuesdays 11:10 am or/and Fridays at 3:40pm. I look forward to meeting you.***

Ms Badica  
Head of EAL

## Science - Biology Dissection!

**These photographs are of Mr Jacob's Year 10 Biology class (Triple Science).**

Students had previously learned about the structure of the lungs as an organ that is specialised for gas exchange.

They carried out a dissection to examine the respiratory structures in a fish. Prior to the dissection our students examined the external structure of the fish such as fins and the lateral line. Students then exposed the gills and commented on their structure. They examined the connection between the gills and mouth and described how water is able to pass over the gills from the mouth.

Students were able to explain why the gills needed a large surface area and good blood supply. Once they had examined the gills students examined the internal organs of the fish.

***It looks like we have some potential surgeons in Year 10!***





# Activity Day



**Year 10 Activity Day took place on Tuesday 7th July. 50 pupils were the guests of Leyton Sixth Form College, a further 50 went to Sir George Monoux College and 80 pupils enjoyed on site activities.**

The two colleges gave pupils a taste of College life and introduced them to subjects not taught at Kelmscott, such as Law, Sociology, Philosophy, Fashion Design and Musical Theatre. Pupils enjoyed a treasure hunt at Leyton Sixth form and a tour of the college at Sir George Monoux, led by former Kelmscott pupils.



Our pupils' attitude and behaviour was excellent. The Colleges were very complimentary and looked forward to seeing applications from Kelmscott in the future. In school, pupils participated in a number of team and skills building activities. Our school liaison officer led a team of Met. Police Officers who put pupils through their paces with team challenges. Salaam Peace sports coaches promoted skills, agility and healthy living in our pupils.

Kelmscott technicians led a bridge building competition. Ms. Ereira's excellent organization supported by school staff and outside agencies ensured that all our pupils enjoyed a an excellent day in a safe learning environment. Well done to all.



***We would like to thank our colleagues at Leyton Sixth Form and Sir George Monoux College for hosting this event and for their excellent organisation. We would like to thank PC Milne and his colleagues, Marcelo, Abdi and Nugent from Salaam Peace, and Mr McCormack and Mr White for their support with this day.***



*News and reviews about our favourite books – From fantasy and thrillers to literacy gems from the Kelmescott literacy department.*



## **The Bunker Dairy**

**by Kevin Brooks**

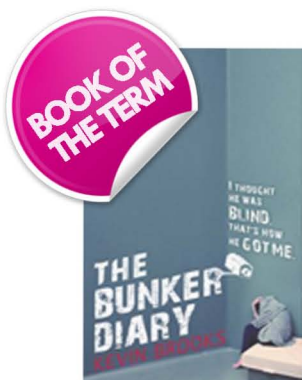
Room meets Lord of the Flies, The Bunker Dairy is award-winning, young adult writer Kevin Brooks's pulse-pounding exploration of what happens when your worst nightmare comes true - and how will you survive?

I can't believe I fell for it. It was still dark when I woke up this morning. As soon as my eyes opened I knew where I was. A low-ceilinged rectangular building made entirely of whitewashed concrete. There are six little rooms along the main corridor.

There are no windows. No doors. The lift is the only way in or out. What's he going to do to me? What am I going to do? If I'm right, the lift will come down in five minutes.

It did.

Only this time it wasn't empty...



## **The Sin Eaters Daughter**

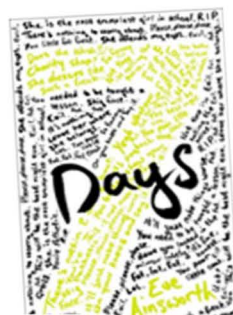
**by Melissa Salisbury**

Set in the fantasy world of Lormere, protagonist Twylla can kill with a single touch. She is the Goddess Embodied and each month is forced to execute prisoners in the Lormere castle by laying her hands on them. Twylla is such a genuine character who is easy to relate to and Melinda has created a world that's so believable it's almost as if you're there whilst you're reading it.

## **Seven Days**

**by Eve Ainsworth**

If you've ever been bullied in your life, this is the book for you. Told over a seven day period from the perspective of a bully and the person she is bullying, Eve Ainsworth is truthful but sensitively, allowing you to fully understand the minds of both characters. Eve definitely knows what she's talking about, and I loved every second of reading it.





# Classic Books

**Alice in Wonderland celebrates 150 years since its first publication.**



Alice in Wonderland was first published in 1865 and was inspired by a boat trip that author Lewis Carroll took with some family friends, the Liddell children, down the River Thames in Oxford. He told the young daughter, Alice, a story as they rowed along and she begged him to write it down. When he got home that evening he began straight away.

The book, and its sequel *Through the Looking Glass and What Alice Found There* have been translated into 65 languages, including Cornish, Latin and countless film and theatre adaptations have been made.



"Who in the world am I? Ah, that's the great puzzle"

"Oh, you can't help that," said the cat. "We're all mad here"

"I can't go back to yesterday because I was a different person then."

"Off with their heads"

"Why sometimes I've believed as many as six impossible things before breakfast."

## DEBATE

## BBC

**The BBC chooses best children's books of all time – Do you agree?**

The books were chosen by a panel of adult experts, but there had been some controversy.

Not a single book on the list was published after 1968, so the list misses out *Harry Potter*, *His Dark Material* and the *David Walliams* books to name just three:

1. **Charlotte's Web** by EB White
2. **The Lion, the Witch and the Wardrobe** by CS Lewis
3. **Where the Wild Things Are** by Maurice Sendak
4. **Alice's Adventures in Wonderland** by Lewis Carroll
5. **Little Woman** by Louisa May Alcott
6. **The Little Prince** by Antoine de St Exupery
7. **Winnie the Pooh** by AA Milne
8. **Charlie and the Chocolate Factory** by Roald Dahl
9. **A Wizard of Earthsea** by Ursula Le Guin
10. **A Wrinkle in Time** by Madeleine L'Engle

**What would be your top FIVE children's books?**



**All books mentioned are available to be borrowed from the library.**

# Year 6 Transition Summer Camp

In the first two weeks of the summer Kelmscott school ran a free transition program with **TeamCamp Ltd** to help prepare life for a number of pupils who were starting Kelmscott secondary school in September.



The camp provided opportunities to develop the academic and social development through a number of activities such as numeracy, literacy, dance, drama and a range of team skills which challenged pupils to think creatively in small groups whilst building on self- confidence.

Underpinning the philosophies of these activities were opportunities for pupils to develop character strengths and skills with a focus on a positive mind set, resilience and social intelligence.



Throughout the two weeks pupils made friendships, grew in confidence and became more familiar with the surroundings which were to become their new home of education for the next 5 years. As an additional treat, pupils took part in a Young Dragons Kung Fu session offered by SAS Martial Arts Academy - [www.saswingchun.com](http://www.saswingchun.com)

The program culminated in a final performance to parents which involved acting and dance, demonstrating the various character skills learnt over the two weeks. Each pupil also received a personalised certificate which recognised a strength that was demonstrated to the camp leaders from their interaction with each other.

As the new Head of Year being on the program and facilitating the numeracy activities it gave me an insight into the pupils needs to ensure that the transition from primary to secondary was as smooth as possible whilst enabling me to build relationships with pupils and gain confidence they would know someone before the start in September.

The pupils that took part had an amazing experience due to the fun filled program that was offered.

**Mr Wood - Head of Year 7**





# Salaam Peace



**One of our community partners is calling upon residents of Waltham Forest to unite behind the local migrant community following the high profile refugee crisis.**

Through the work of Salaam Peace - a community organisation that uses sport, media and education to improve the lives of young people in East London - founder Sab Bham is campaigning to counter negative perceptions of refugees and migrant communities by highlighting the positive contribution they can make to the local community.

Sab and his team are supporting the following group of six young women - all of whom come from Eastern European countries and have demonstrate exceptional passion, hard-work and dedication - to become Community Champions and the next generation of Salaam Peace coaches.

- Agne Daunoravičiute - Lammas Student, aged 16 from Lithuania
- **Iga Janczalik - Kelmscott Student, aged 16 from Poland**
- Ausine Sauklyte - Lammas Student, aged 16 from Lithuania
- Halime Kamber - Lammas student, aged 16 from Bulgaria
- Karina Putina - Lammas Student, aged 16 from Romania
- Ari Bekker - International handball player and volunteer from Hungary

They are being given the opportunity to develop their leadership skills by supporting the delivery of some of Salaam Peace's weekly activities. For example, on a Sunday morning, Agne and Iga support the delivery of the multi-sports session at Walthamstow Leisure Centre, engaging a core group of 50 4-11 year olds in sport and healthy lifestyles. Whilst, Ausrine and Halime help out at the successful Friday Youth Night at Leyton Jubilee Park, which sees an average of 85 young ladies and young men take part in NU/Hit 4 Six, Basketball, fitness, football and workshops on issues such as Community Cohesion and Presentation skills.

## SP V Kelmscott v Lammas Badminton Competition

**On Friday 9th October, there was a staff & partner event for badminton, one of a series of events which include football and Hit 4 Six Cricket. The Badminton was split into 2 competitions, a mixed doubles and a singles. The doubles was won by the dream team pairing of Neil and Kirstie from Lammas who beat Sab and Becky in the final 11-9. The men's event saw favourite and badminton King Mr Smith win the competition by beating all including Mr Howell in the final.**

The aim of these events is to celebrate the close working relationship between all partners and organisations and develop wider relationships in a fun environment.

**Special thanks to Shelly @ B&W trophies for donating the medals/trophies and Nick Browning, manager @ Leytonstone Leisure Centre for use of the superb courts.**

**Find out more at [www.salaampeace.org](http://www.salaampeace.org)**



# HEAD BOY & GIRL

## Q&A

Here is where you'll get to know our Head Boy & Girl, and more information about their role in the school.

Kelmscott's Head Boy and Head Girl for 2015-2016 are **Alice Armstrong 11S** and **Ismael Tebbani-Maya 11K**. Mr Taylor interviewed them for this issue of the Newsletter.

### 1. Why did you both want to become Head Prefects?

**AA** – I really wanted to be in a position to make positive changes to the school. I enjoy public speaking and that side of the role wasn't daunting. Plus I have really enjoyed myself at Kelmscott and wanted to give something back to the school.

**ITM** – I enjoy helping people and being Head Boy has given me that opportunity, I also want to improve the school too.

### 2. What do you like about our school?

**AA** – I like the way both students and teachers care about each other. There is a positive atmosphere around the school.

**ITM** – There is a good connection between staff and pupils, the teachers are always willing to help and give great guidance. I really like the friendships that I have made here. It's a good school; the grades were really good last year.

### 3. What are your aspirations for the future?

**ITM** – I want to study criminology and forensic science at university which will hopefully help me become a forensic scientist in the future.

**AA** – I would like to go to university to study Botany and Zoology. I have always dreamed of becoming a marine biologist.



I'm sure everyone at Kelmscott would like to congratulate them for their achievement and wishes them good luck in the future.



# Black History Month

**On the 8th October 2015, 30 High Attaining students were chosen by their Head of Year to attend a Black History Inspires Business workshop at the Legacy Business centre in Leyton East London.**

The aim of the event was for students to listen to guest speakers from the world of banking, beauty and politics, be inspired and to ask them specific questions about their journey and any advice that they could share. The questions asked were mature yet complex and the responses were inspiring, thought provoking and gave the students the opportunity to discuss amongst themselves.



The students were also able to speak to people from the other end of the spectrum who had been in trouble at school, served time in a young offenders institute, learned from their mistakes and have now turned their lives around resulting in them now speaking publicly to young people in schools, colleges etc. encouraging them to make wise choices.

In the afternoon, the students took part in a dragons den inspired business venture. The aim being to create, design and present a product (Caribbean drink) to a panel of judges which included the Mayor of Waltham Forest, with prizes for every individual in the group ranging from Nandos vouchers to free cut and blow dry at the hairdressers. It was then that the competitive spirit began to shine through as the pupils were adamant that their group was to be the best and they were to claim the prizes on offer.

*Overall the day was a success. Our students were on their best behaviour as always and we had a lovely day. We would like to thank Benika Brown and co for organising such an inspiring day.*

Mrs Codrington



**This year at Kelmscott we have chosen to look at influential people from black history. We have looked at people such as Jessie Owens who was the first black man to win a gold medal in Berlin. Sislin Fay Allen Britain's first black police officer, Charlie Williams first black comedian, Joe Clough the first black bus driver, Bishop Wilfred Wood, the Church of England's first black Bishop, Clive Sullivan Rugby's first black Captain plus many more.**

To support our learning in school we are looking at two poets who have made their name in society, James Berry famous for writing a poem about his experience travelling to England called 'To Travel this Ship' as well as Denise Jackson with a poem called 'Being Black poem'.

**Have a read below!**

A poem written by Denise Jackson and her 13 year old son.

**I embrace my culture as diverse as it is  
I look at the World map and say to myself 'wow' Gee Whizz!  
The colour of my skin, I wear with pride  
I think about my ancestor's and how tragically some of them died  
The evolution of language and urban slang  
Yo! What's up blood? Wha gwan Fam!  
My mother a first generation of Black British they describe,  
But who are they to give labels to signify?  
Me, a second generation young man I strive  
Observantly watching the world go by sometimes yes, I hurt inside  
The racial stereotypes and negative side  
Hoodies, balaclavas, knives tucked deep inside  
Police brutality, the custodial deaths, random stabbings, youths being shot to death  
The sheer sense of loss and hopelessness  
My Grandfather tells me stories of the days gone by  
Of how he sailed to England on a three week journey on a ship so high!  
Yes Granddad as I smile with glee  
As I think about how I relax on Virgin in Premium Economy stylee!  
My brothers so cool he's learning Mandarin, reads Manga's plays dominoes and is awesome to me  
My mother wears her hair in braids, a natural style she says 'I don't wear unnatural or conventional hairstyles.'  
Grandma Jackson she cooks some wicked Caribbean food for me, my mouth waters and my stomach expands  
and always talks to me,  
My great grand-father I'm told was from Panama, a Merchant sailor who worked at sea  
Oh the beautiful riches my heritage has brought to me,  
An inclusive mind that embraces both you and me.**



Denise Jackson and Jorjan Cooper-Jackson

**See this site for more details: [www.blackhistorymonth.org.uk](http://www.blackhistorymonth.org.uk)**





# Post 16 News

On the 7th September, 12X went on an introduction to sixth form team building trip to 'Outdoors In The City'. They completed a number of strategic activities through the use of effect planning and team organisation.



**Milk Crate Challenge:** The objective of this challenge was to get the 19 Sixth formers who were on the trip to stand up on only 6 small milk crates. They successfully achieved the objective by planning out a structure and holding on to each other to ensure everyone was stable on the 6 milk crates.

**Tyre Challenge:** Use 5 car tyres to get the whole team across the pathway without touching the ground. Thoroughly plan whilst being patient with each other working in a team.

**Marble through Pipe to Bucket Challenge:** Using a number 9 pipes and 1 marble, feed the marble through the pipes in order to get it to roll into the bucket at the end of the path. Again, thorough planning is essential whilst being patient, remaining focused and in control.

**Rock Climbing and The Leap of faith Challenge:** Year 12s upheld a positive attitude by climbing to their highest level they could possibly go. This was a frightening yet exciting and thrilling experience which helped the sixth former to overcome their fears of heights. Fellow pupils provided a strong support system for the pupils climbing. This created a good trust foundation among the 12X form.

*This trip enabled the sixth formers to familiarise and understand each other before starting on their studies.*



## Open House Event

For the second time Kelmscott School took part in Open House London this year. Over the course of the weekend we welcomed more visitors to the school than the first time we participated in this event. As well as architectural students, historians and local residents we welcomed two families who have only recently moved here from Poland.



This year's theme 'London's Changing Shape' incorporated a number of interesting themes to demonstrate the diversity and impact of these changes.

With the theme a number of key areas were "revealed" and visitors were encouraged to explore the city to investigate:

- ***Spaces to live in***
- ***How the city works***
- ***A greener city***
- ***Places and spaces of the city***
- ***Revitalising the city***
- ***Connecting communities***



As well as an exhibition detailing the history of the school site, from the 1863 ordnance survey map to present day, visitors were also able to view the architect's original drawings and plans for the front of the school, as well as view photographs taken by Ms Stone, Head of Art & Textiles, during the construction process.

"Insight and variety of contemporary design has encouraged me to visit more contemporary buildings"

"It made me think about my own school"



In addition, some Year 11 Prefects took our guests on a guided tour of the new building, explaining the development of the school and how the building is used today. Our visitors seemed to really enjoy this personal touch and we received some lovely feedback from our guests over the weekend.

Thank you to these Prefects who volunteered to give up much of their weekend to support this event. Their enthusiasm, friendliness and obvious pride in their school was fantastic





# Notice Board

## CENATIO NOW YOU MUST EAT!

**In September we launched our newly named canteen; Cenatio, which in Latin means Dining Hall.**

Our aim for Cenatio was to create a more inviting eating environment with a focus on encouraging healthy eating choices and trying new foods. Together with our new name we have included a new 3 week menu and a variety of themed menu days.

From September, pupils and staff have shared food experiences from across the globe to raise awareness of food and nutrition and to celebrate diversity.

We started the celebrations with our Mexico Day in September which was followed soon after by our 3 day Eid celebrations with menus inspired by African, Turkish and Asian foods.

In October, we shared a selection of French dishes and ended the month with our Black History menu.

*Our themed menus have been a great success and are a great way to of bringing the school community together, while helping our young people to try out new foods and learn about different cultures outside the classroom.*



**Recently, some pupils from Kelmscott entered the Young Writers' Grim Tales mini saga competition.**

I am delighted to inform you that the following pupils have been selected and will now have their work published within a special anthology:

Asad Rasul - The Fourth Great Dragon King  
Xu Dong Wang - Untitled  
Jessica Trunks - Who's Afraid of The Big Bad Wolf?  
Brandon Newson - Untitled  
Shamila Razzak - A poem to my Mum  
Iman Mohammed - The Not So Happily Ever After...  
Faizan Ahmed - The Hydra  
Jakub Olszweski - Jeff's Story

Ms Mehmet - English Dept



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