

In this issue...

Science

Working with STEMNET funding our Science club continues to GROW!

Year 11

We held a Mock Results Day for our Year 11s, where they got envelopes containing their mock exam results... There were a few surprises!

High Attainers

News from our More Able students including
University trips and future Summer School activities.

Ace Your Exams

Following the Mock Results Day, Year 11s were given a seminar providing them with study skills to boost their marks during the Summer exams.

SSAT inquire inspire innovate impact





Latest News

Speak Out Challenge

After an intensive day of being trained on how to speak with confidence in public, Alice won a competition to become Kelmscott's representative in the WF Borough Final of the Speak Out Challenge held at Rushcroft School.

She brilliantly delivered a speech called 'Procrastination' to an packed school hall. The audience included the Mayor of Waltham Forest and other celebrities. Alice spoke faultlessly, without notes, for over 5 minutes.

Although she didn't win the competition, a professional speak out trainer was kind enough to say that Alice's performance was excellent and that we should be proud of her!





Poetry Evening

Last term's Poetry Evening was a great success! It was a night of high tea and poetry to remember.

Not only did all of the members of the poetry club recite a poem, some memorised two poems which were entered in the "Poetry By Heart" competition, Kayo Chingonyi, a published poet, came to help judge as well as read a few poems himself.

I'm pleased to announce our winner Charli Kelly and runner up Canan Iscan will be continuing onto the next stage of the competition in February.

Aminah Habib











This session took place on the day Year 11 pupils received the results of their mock exams.

What now?

This study skills seminar showed pupils that just knowing the material is no longer enough. They now need to know how to apply what they know so that you can boost their marks. The question for many Year 11 pupils is:

"How do I take all the work I have done and turn it into the marks I deserve?"

The Ace Your Exams study skills seminar outlined the critical skills that will allow pupils to excel in the exam room, whilst also demonstrating that exams are not just about the exam room. At the end of the session they should have understood that preparation is where the extra marks are to be found.

Study Skills covered:

- **Effective work** they were introduced to the different types of work they can do in preparation for their final GCSE exams, and which skills are the most effective.
- **Fixing mistakes** they were shown how to identify exactly what they had done wrong on their mock exams, and how to ensure these mistakes are not made in the real exams in May and June.
- **Allocation of time** they were taken through a step-by-step process to ensure preparation is completed weeks in advance of their final exams.
- **Exam room techniques** including stress management, planning, time allocation and how to tailor a succinct, focused answer were also covered in the seminar.





Mock Results Day January 2015

How were you feeling as you were handed the envelope?

Have you achieved your target grade for each GCSE?

What action can you take to improve the grades you achieved or to maintain the A*?

Were you disappointed or shocked by the results? If so...

How will you transform this situation?

What resources and support can you tap into?

What will you change about yourself or your lifestyle that will enable you to improve?

Higher Attainer's Activities in March

Newcastle University are visiting Kelmscott on the 23rd March to run sessions for able pupils in Years 8, 9 and 10. The session will be about planning for the future especially in terms of Higher education.

Sir George Monoux 6th form are hosting a group of Year 9 pupils to experience taster lessons in A levels. This is on the 25th March. This is to support pupils choosing their options carefully.

The Oxford University trip this year is for some of our most able pupils by invitation only, and will take place on the 31st March.

Summer Schools:

Pupils from Kelmscott have applied for St George's Summer school and courses at the London School of Economics. More opportunities were offered by UCL (University College London) on-line. These are all free, and a fantastic opportunity to get experience working at some of our top UK universities.

If your son/daughter missed these, do look at the huge range of courses at "Debate Chamber"- there is a small fee for these, but you may qualify for a bursary.





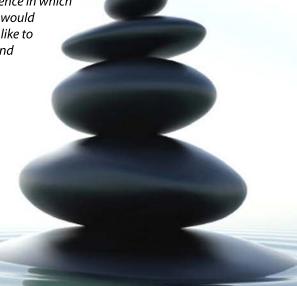
With the distractions of the modern world, taking a moment to stop and be fully aware of oneself is something students rarely have the opportunity to do, despite its proven benefits to mental and physical health. However, last year a group of Year 11s were fortunate enough to be taught how to focus one's awareness on the present moment, by a professional.

The club ran on a Monday afternoon and we were welcomed by a very friendly looking lady called Sarah who would be our guide into our consciences over the next eight sessions. We all had ideas on what the club might involve (sitting cross-legged on the floor, humming in unison to be specific) and so were rather taken aback by the relaxed and comfortable environment we found ourselves in.

The following weeks were helpful and insightful as we had hoped as we explored a few of the many areas to mindfulness; dealing with worry, finding calm and understanding our minds, to name but a few. We even learned how to eat and move mindfully and were amazed by how much we were able to cover in such a short space of time.

Overall it was an amazing and eye-opening experience in which we learned skills to help us in all aspects of life and would strongly recommend it to all pupils. We would also like to take this opportunity to thank Miss Stinchcombe and Sarah for coordinating and running the club.

Eebbaa Elfneh 11M Ella Gibson-Weekes 11M Khadija Bana 11S Klodiana Geci 11S and Kurt Martin-Brown 10E.



Science Based Clubs

Using the resources of the Science
Department we run a Growing Club and an
Engineering and Science Club for Year 8s.
STEMNET (Science, Technology, Engineering
and Maths Network) support the
Engineering Club by running courses at
other schools. Our club has been running
for 7 years on the funding they gave which
was supposed to last just 3 years!

This year with the help of Mr Maynard, Mr Awan and Mr Stannard we are building robots using a CRUMBLE controller. This gives club members a chance to work with gear boxes, electronic components and programming.

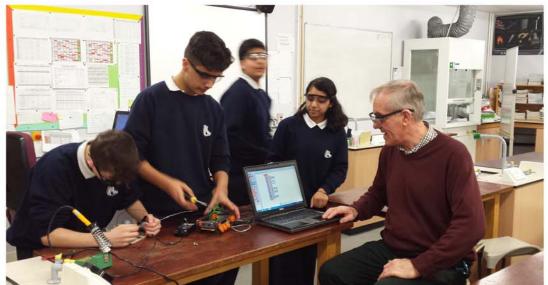
Their soldering skills are impressive!

During the autumn the Growing Club, supported by Mrs Espinosa and Mr Ngirandi, planted bulbs in pots which were placed in the Science Garden to keep cold. Recently they have started to sprout so they were ready to be sold at the Year 11 Parents Evening. We raised over £70 which will go towards seeds and compost for the coming year.









DIGITAL ART



Guest Speaker

As an extension to the Year 10 Creative Digital Art pupils project on Juxtaposition, Ms Dempsey invited a guest speaker Ben Dempsey to come in and talk to them about his career in the film and advertising industry and the importance of storyboarding their ideas.

Ben's visit inspired the new generation of potential film makers to broaden their way of thinking about film and consider the different career paths open to them within the industry.

Pupils can access more of Ben's work at this website:

http://www.knucklehead.co.uk/the-dempseys

National Art & Design Saturday Club at Central Saint Martins University

A group of enthusiastic Year 10 GCSE Art pupils have been attending the prestigious university Central Saint Martins (CSM) for Art and Design workshops.

The programme runs over 11 weeks on Saturday mornings at CSM's new Kings Cross campus with access to specialist facilities. Pupils will be given an insight into college life and an understanding of new opportunities that further and higher education can offer. These Saturday workshops are designed to stretch their knowledge and experience in a range of drawing approaches, techniques and materials from a range of subject areas including Graphic and 3D Design, Fashion, Textiles and Fine Art.

The course leads to a University of the Arts London Awarding body Level 2 Drawing Award. Pupils work will also be showcased as part of the National Art & Design Saturday Club (run by the Sorrell Foundation) at a high profile exhibition at Somerset House in central London.



Digital Art Visit to Leyton Sixth Form College

Written by Violeta Kuleviciute 11L

On 4th February, the Year 11 Creative Digital Art pupils went to Leyton Sixth Form College to film their monologues using LSC's brilliant Television Studio facilities. Pupils were introduced to new technology and the process that needs to happen during filming.

Each pupil had to talk for one minute about their worst nightmare while being filmed on three different studio cameras. We were all given a turn to be the director and provide instructions for the camera people of what they have to do. Each pupil was either responsible for filming, video mixing or managing audio levels. By the end, we were given a task to create a news report about the wildlife of Leyton. Pupils took charge of presenting, cameras, audio, sound and visual effects and clip changing. It was exceedingly amusing and interesting to watch.

The overall experience was very fascinating and beneficial as we learnt more about how to use cameras and what it takes to be a professional director.











GOVERNOR

Here is where you'll get to know our governors and more information about their role in the school.

This term, we introduce *Liz Maidment, our Community Governor*. Liz grew up and went to school in Waltham Forest before heading off to study History at University of London, and complete qualification as a Solicitor at The College of Law.

She lives in Walthamstow with her partner and three primary school aged children. Liz works predominantly as an Advocate in the criminal courts both Magistrates and Crown.

1. What's your role and responsibility within the school?

I am on the Finance and Premises committee, and am link Governor for Art and design and PE.

2. Why did you become a governor at Kelmscott?

Having grown up in Waltham Forest, and being the fourth generation of my family to attend school in the Borough, I know how brilliant it is to be educated in such a diverse and constantly changing place. However, I am also aware of many of the challenges faced by local schools, and wanted to offer some support, and challenge, as well as building links with wider community initiatives.

3. What do you like best at Kelmscott School?

Kelmscott is a school that does a brilliant job at caring for all its pupils. Whenever I have been into the school, the relationship between staff and young people is something I find pretty inspirational.

4. Is there anything you'd like to see improved at Kelmscott School?

I would like to see the profile of Kelmscott pupils raised locally, so that local residents are aware of all the good stuff that happens, and the amazing success stories that there

are to tell. The Winter Fayre was a great example of community engagement, as is the work with the adult learning centre next door.





5. What is your favourite book and why?

My favourite book is by a Russian author called Mikael Bulgakov, The Master and Margarita. I thought it looked boring when a friend lent it to me, but it is a crazy story about a cat who is really the devil. Well worth a read.

6. What is your favourite film and why?

I am not a massive film buff, but Crouching Tiger, Hidden Dragon is one of my top ten. The martial arts special effects are fantastic.

7. Who is your favourite football or sports team?

I have been known to attend the odd Leyton Orient game with my kids. I am a keen cross country and marathon runner however, so tend to follow athletics more.

8. Who is your hero and why?

This is a really tough one, but I am going to say my Mum. She grew up in Bow in the east end, and wasn't allowed the same freedoms and opportunities as her brother, because she was a girl. She was kicked out of a strict convent grammar school at 15, for not doing what she was supposed to, and her Mum died when she was 17. She married my Dad very young and then had three children by her early 20's. She then went back and studied for years, whilst raising us, and qualified as a teacher. The first generation of her family to go to university. There are lots of famous people

I could have chosen, but she is the person who impacted on me!

Community Partner News





Marcelo Tabanni-Maya and Besmir Vogliqi, former students of Kelmscott School have successfully completed their FA Level 2 coaching course.



Both are part-time staff at our community partner organisation Salaam Peace. Marcelo and Bes are among many current and former students of Kelmscott School that have benefitted from engaging on the many programmes Salaam Peace offer. These include:

- · Sport sessions
- Media related learning
- Homework clubs
- Volunteering, employment and training opportunities

"I would like to thank Sab for the countless opportunities he has presented me and many people like me who are keen on developing life skills. I am currently working 20+ hours a week on various projects. Furthermore, Salaam Peace has helped me grow as a person." Marcelo

We would like to thank Andy and Danny from Access to Sports for supporting all our staff/volunteer development.

For info on all Salaam Peace programmes please visit www.salaampeace.org

ESOL Project Working With Parents

Otherwise known as English for Speakers of Other Languages, Ms Badica, Ms Anis and the EAL team have been holding classes for parents and members of the community to learn English.

It's been a successful year, our parents can join this project to learn English. If you are a resident of the UK, under 10 years, you are eligible to get paid £5 per session for attending.

The attendees will graduate after taking exams in May





Adam Takes to the Air Stapleford's Youngest?

Article from "Take Off 39" Stapleford Flight Centre Newsletter

Since the age of 3, Adam Amriche was determined that he was going to be pilot. Now at the age of 14, he has already logged 5½ hours flying time in trial lessons. In March he begins the PPL course at Stapleford, working towards soloing at 16 and getting his PPL at 17. Currently he claims to be Stapleford's youngest student.



Adam flew for the first time at the age of 4 months, and has continued to fly regularly ever since. When the flight sim at home was simply not enough, he decided to go for the real thing, starting with a trial lesson.

"It is fantastic and I am really enjoying myself. I am fitting in flying lessons with school work. I am determined to become a professional pilot" Adam.

His instructor at Stapleford, Sheila Campi, says:

"It is never too early to start getting ahead of the game and experiencing flying an aeroplane, but I do advise younger students not to start their PPL training course before the age of 15, as the earliest they can go solo is 16, and the minimum age for a PPL is 17. When a student like Adam is having a number of trial lessons before the course begins the instructors can start to build in aspects of the syllabus so this will be familiar. Also I recommend reading the course book in advance and building up as much knowledge about the aeroplane as possible. But the most important thing at this stage is to concentrate on their school work and not be too distracted by the excitement of flying."

Although Adam is yet to begin formal training, Sheila is already seriously impressed by his enthusiasm, determination and aptitude.



Year 7 pupils with a reading age over 12 years and 9 months:

Jack Paget 7L

Devon Quow 7L

Fakhira Ahmed 7M

Adam Akhtar 7M

Gabriel Maharaj 7M

Destiny Montaque 7M

Fredrick Maw 7S

Molly Waterfall 7S

Sarthak Sharma 7C

Guilherme Soares 7C

Olivia Stanford-Robertson 7C

Hani Abdullah 7K

Hassan Ahmad 7K

Afroze Alladee 7K

Ida Saidy 7K

Zahra Hassoum 7E

Dhaivi Perera 7E

Mohammad Uddin 7E

Urooj Hussain 7L

Year 9 pupils with a reading age over 14 years and 9 months:

Muhammad Babar 9b1

Aisha Rizwan 9b1

Bhumi Patel 9b3

Zain Khan 9a3

Reema Mostarhfir 9a3

Ishfaq Wardag 9a3

Antonio Burcus 9a1

Muhammad Malik 9a1

Humera Choudhry 9a2

Hasnain Latif 9a2

Zain Khan 9a3

Abdur Raheem Modan 9a3









Valentine's Disco was a huge success raising money for the Year 11 Prom! 12/02/2015 878C Applied Science Visit to the Natural History Museum

On Tuesday 16th December, Ms Akhtar and Mr Jacob took a group of 26 Year 10 BTEC Applied Science students to the Natural History Museum.

The purpose of the visit was to learn about animal classification in preparation for an assessment activity.
Students used exhibits to describe and give examples of mammals, fish, reptiles, amphibians and birds.

Mr Jacob and Ms Akhtar

Eco Committee Trip

On Saturday 24th January Mr Wood and Ms Ereira took some of the Eco Committee members to the cinema to see Paddington in recognition of successful outcomes of campaigns and initiatives.

Pupils were provided with drinks and sweets and all had a great time.



Half Term Arrangements

Half Term ends on Friday 13th February.

School begins at normal time on Monday 23rd February 2015.

l wish you and your families a happy and restful week off.

Lynnette Parvez Headteacher





