



# Kelmscott School



“Putting Learning First”





# Headteacher's Welcome

**Thank you for showing an interest in Kelmscott School. I have great pleasure in sending you this prospectus and hope it will help answer some of the questions you may have about us.**

Kelmscott is proud to be a multicultural, co-educational school which puts the pupils at the heart of everything it does. Our ethos is founded on respect for all members of the community and the promotion of the highest standards in work, attendance and behaviour. We take great pride in the quality of learning our young people receive and we endeavour to ensure our pupils experience the widest range of opportunities to equip them for success in their adult lives. We underpin these opportunities with an exciting curriculum tailored to meet the needs of the individual and a caring and positive atmosphere where young people can enjoy learning and grow in confidence.

At Kelmscott we value the partnership between parents and the school and recognise how important that relationship is to the success of our pupils. We also understand that making a major decision about your child's education can be a daunting experience so would urge you to find out more about us by making a visit.

We look forward to getting to know you and working in partnership with you in the years to come.

*L. Parvez*

**Lynnette Parvez  
Headteacher**







# Our vision Statement

**Our vision of teaching and learning in Kelmscott School is to ensure it provides the best possible opportunity for pupils of all abilities and backgrounds to reach their fullest potential.**

At the heart of our vision is a commitment to equality of opportunity and a celebration of diversity. Our motto

## ‘Putting Learning First’

is testament to our belief in the importance of the child and our recognition that achievement will occur where pupils are nurtured in a stimulating and safe environment where learning is paramount.

We understand the importance of teaching and learning within the classroom whilst also recognising the need to promote learning through all other areas of the school's work.

Our vision is to ensure that all staff understand the link between good teaching and effective learning and therefore strive continually to improve their practice in order to create the best environment in which to learn.

Our ultimate vision is to ensure that through our teaching and learning policy, we equip all our pupils with the skills, knowledge and understanding to take their place as valued citizens able to take a place in adult society.



## Purpose

Our aim in setting out this policy is to ensure all staff, pupils, parents, governors and other stakeholders are aware of the school's philosophy on teaching and learning and share the common goal of enabling all pupils to reach their fullest potential.

## Aims

- To ensure all pupils are able to reach their full potential
- To ensure we provide a personalised curriculum that meets the needs of all our pupils
- To provide a safe, secure and stimulating environment where pupils want to achieve
- To enable both pupils and staff to set the highest expectations for themselves
- To enable parents to understand and participate in their children's education and achievements
- To ensure pupils consistently receive high quality teaching and learning to maximise their learning
- To ensure the school provides an ethos where there is an expectation that teachers will continually improve practice



# Joining Secondary School

We understand how young people feel before they join secondary school. They are often a little worried about being in an environment with so many older children and nervous about the number of teachers they will have and the work they will be set.

At Kelmscott, we have an excellent record in supporting pupils as their secondary education begins. We plan well, through our strong links with local primary schools. Our staff are well experienced and sensitive to pupils' needs. Lessons are developed in partnership with primary schools in order to help pupils adapt their learning as quickly as possible. Above all, our pupils make newcomers welcome and are always on hand to offer advice and support.

Run by the learning mentors, our popular breakfast club gives pupils a calm and well ordered start to their day. Children meet to eat breakfast, discuss the day's newspaper headlines and complete their homework with the support of mentors. The club is open to everyone and gives new pupils and visitors from primary schools the opportunity to make friends across all year groups.

The School Council is an opportunity for all pupils to play a part in school decision making. Through the Council, pupils are able to give their views on issues such as improving lessons and the school's code of conduct.

## Pupil - Nathalie Reforma



"I feel Kelmscott School is a safe environment to learn and study, as well as being a great place to make friends and socialise. It is great academically as our teachers are very knowledgeable and have excellent communication skills, which allow the things being taught in class to come across very clearly to the students. Also, staff reach out to pupils by being very understanding and approachable and will solve any problems I may have quickly and effectively. I feel very comfortable being a student here.

The Kelmscott building itself makes it easy to find different areas and is very accessible to everyone, even those who are less able than myself. There are a few pupils who need extra support getting around and the learning support department here takes a lot of care and guidance to make sure no one misses an opportunity to learn alongside everyone else.

There is a wide variety of clubs you can attend here and they're very enjoyable and fulfilling. They range from sports clubs to music groups, and my personal favourite the Performing Arts Club. I have made new friends from attending clubs and have even gone on school trips dedicated to their subject. I also have extra opportunities to learn via the school's revision sessions, which are in place to help pupils gain an extra bit of knowledge before an exam or to brush up on the skills they have already learned.

Kelmscott School has great students, great teachers and a great feeling of protection within the whole school environment."

## The Learning Environment

All members of the school community take great pride in the environment we have created. We are confident that any visitor to our school will be impressed by what they see. Some special features are:

- Our access to Kelmscott Leisure Centre facilities
- Our award-winning building under the BSF programme.
- An exceptional range of outside spaces
- A landscaped environment with areas such as the science garden and amphitheatre.
- Light, airy and well resourced classrooms
- Four dedicated ICT suites with additional computer facilities for all faculties.
- Interactive whiteboards – installed in every classroom which enhance pupil involvement in lessons and support dynamic and motivational teaching.
- State of the art hall, drama studios, music facilities and media suite.







# Learning for Success

## Key Stage 3

Standards of teaching are excellent throughout the school. The Kelmscott curriculum in Years 7 to 9 is broad and balanced. Pupils are equipped with skills and knowledge to enable them to succeed academically. Learning is also fun with a wide range of trips and opportunities for pupils to explore their own areas of interest within the curriculum.

## Key Stage 4

Achievement and rates of progress at Key Stage 4 are very high. Pupils are encouraged to select from a range of choices to find a course combination which best meets their needs. We offer a mix of exciting GCSEs including EBAC, BTEC and iGCSEs. Our teachers are expert in giving pupils the skills they need for examination success.

## Personalised Learning

At Kelmscott, we have a fundamental belief in equipping young people with the attitudes and skills which will enable them to enjoy learning on their own. Teaching approaches focus on pupils' individual learning preferences. Resources such as information technology and the school library enable pupils to learn in the way they prefer at their own speed. We respect and celebrate all learners.

## Teaching Groups

Our maximum class size is 30 pupils, although in many subjects classes are significantly smaller than this. Pupils are set by academic ability in Maths and Science lessons. In most other subjects, we find that pupils learn best in mixed ability classes. This policy is borne out by our examination results and excellent rates of progress

## Pupil Progress

Your child's progress in every subject will be assessed and reported to you termly. You will see the targets set for your child and can monitor the progress they are making towards them. Teachers use the results of pupil assessment to help improve their lessons and to ensure your child is making expected progress. On Parents' Evening Year 7, 8, 9, 10 & 11 parents have the opportunity to discuss pupils' learning in depth with their child's individual subject teachers. Outside this structure, parents are encouraged to contact teachers at any time to discuss their child's learning. Learning at Kelmscott is not confined to lessons. Our teachers will expect your child to attend a range of enrichment and intervention classes at lunchtimes and after school. Many departments also provide extra intervention for older pupils preparing for exams at weekends or in the holidays

## Homework

Homework is an integral part of learning and helps pupils' self-discipline and organisational skills. In Years 7-9, homework is used to prepare pupils for the demands of the independent work that is crucial in years 10 and 11.

Pupils have a journal to record all of the homework they have been set, and parents are expected to review and sign the journal every week. Homework tasks can take the form of a project or can be short focussed tasks. As well as the set homework all pupils are expected to read for at least 30 minutes every night. We have high expectations that all pupils will complete homework to the best of their ability.

*"Pupils make above average progress during their time at Kelmscott."*  
Ofsted





*"Kelmscott has wide and varied opportunities for enrichment activities." Ofsted*

## Extra curricular activities

Kelmscott has been awarded for its wide range of clubs available which are run by staff, community members and pupils. The range of extra curricular activities are often beyond the school day and term to help children realise their potential both inside and outside the classroom.

These include:

- Engineering & Science club
- Games club
- History film club
- Learning Latin
- Garageband club
- Shakespeare club
- DJ workshop
- For Art's Sake (Art Club)
- Secondary talk time
- Resistant Materials drop-in
- Computer programming
- School magazine group
- Funky Food
- Book club
- Glee club



## Breakfast Club

Run by Learning Mentors, our popular breakfast club gives pupils a calm and well ordered start to their day. Children meet to eat breakfast, discuss the day's newspaper headlines and complete their homework with the support of the mentors. The club is open to everyone and gives new pupils and visitors from primary schools the opportunity to make friends across all year groups.





“Pupils and parents combine with staff to give a strong sense of the school as a community.” Ofsted



## Our School Community

We work closely with our community partners. With our linked primary schools, we have established close working practices designed to ensure there is a smooth transition to secondary school. Pupils at Kelmscott work widely with members of the community.

- Annual Africa dance from our neighbours, the 247 Adult Learning centre, along with joint performances and other projects
- Fundraising for a number of charities
- Links with both local and national organisations e.g Salaam Peace & Saving Londoners' Lives
- Numerous events with our partner schools (primary & secondary) eg debating workshops, enterprise events and film projects
- Cultural evenings organised by pupils, for example the Eastern European Evening, Bollywood and Turkish themed events.

The close relationship with the adjacent adult disability centre broadens pupils' understanding very well.

## Parent - Mr Sabir Bham

“When we began the long and daunting process of finding a secondary school for our eldest child, several factors were vital to us. Our local school, Kelmscott, had an open day which was during real school time. For me this meant that their doors were open to see how they operate. The Year 11 student who showed us around was very knowledgeable and answered all our questions naturally.

My daughter excelled at Kelmscott; the opportunities to take GCSEs early, both personal and educational support, the wonderful environment and the community spirit meant she loved all her 5 years at the school. Alongside her studies, she was a Peer Mentor and a Prefect. She has continued this by supporting our work at Salaam Peace and by also being a Young Advisor for the Local Authority. This is down to the grounding she received at Kelmscott.

My son also receives the same experience. The school have identified his talents but have kept him grounded and focused. As a sports enthusiast, I feel Kelmscott has been excellent for him. The PE department ensure the pupils have opportunities to develop their skills through breakfast club training and team matches. All his teachers have taken a personal interest in his studies.

The commitment of the team at Kelmscott is exemplary. Several staff, including the Headteacher have supported various Salaam Peace community projects where many Kelmscott pupils are involved.

We are proud and lucky as parents that our children have benefited from the Kelmscott experience. A school that is 5 minutes walk from our home, a community school with an ethos that promotes citizenship as well as academic excellence. The discipline in terms of uniform, behaviour, attendance and punctuality is vital to development and is very impressive at Kelmscott.”





# Responsible Pupils

Many of our older pupils want to support children new to the school. We train them to do this. Our peer mentoring scheme gives Year 10 pupils valuable mentoring skills and enables them to support and advise Year 7 pupils with school work and social situations. The programme gives a great experience to all those involved. The School Council is an opportunity for all pupils to play a part in school decision making. Through the Council, pupils are able to give their views on issues such as improving lessons and the school's code of conduct.

# Peer Mentors

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# School Council

The Council is an opportunity for all pupils to play a part in school decision making. Through the Council, pupils are able to give their views on issues such as improving lessons and the school's code of conduct, the school environment and shaping the clubs offered.

# Prefects

Our Prefects are instantly recognisable with their light blue uniform. Pupils believe it is a privilege to be a Prefect at Kelmscott. The prefect team is made up of outstanding pupils who relate well to their peers and teachers. Our Prefects carry out break duties, organise school events and act as a leading pupil voice in helping improve the school further.

# Learning Support

We ensure that appropriately challenging work is provided to match the capabilities of our pupils. The curriculum is broad and balanced for everyone and all pupils are encouraged to learn from one another. Pupils with special educational needs are assisted by skilled teaching assistants who help them access the curriculum and fulfil their potential. Additional activities are organised for gifted and talented pupils to extend their abilities through university trips, study skills training and Summer schools. Extension activities and a range of teaching methods are included in all lessons to ensure pupils can maximise their learning opportunities.

# Teacher - Sefika Mehmet

"Kelmscott is a truly valuable school serving an ethnically diverse community; as a school, we take pride in appreciating diversity and incorporating different cultures, needs and abilities in our teaching, creating an exciting learning environment. At Kelmscott, we support pupils through their educational journey, providing an individual experience for every pupil combining an enjoyment of learning and achievement.

I started working at Kelmscott in 2009, as a temporary Learning Support Assistant and have not been able to leave since! Kelmscott has helped me follow my aspirations and with the help and, with the support of both staff and pupils, I am now a fully qualified English Teacher. I am proud and lucky to be working at Kelmscott, a school with an excellent ethos that puts learning first, motivating pupils to achieve their full potential."

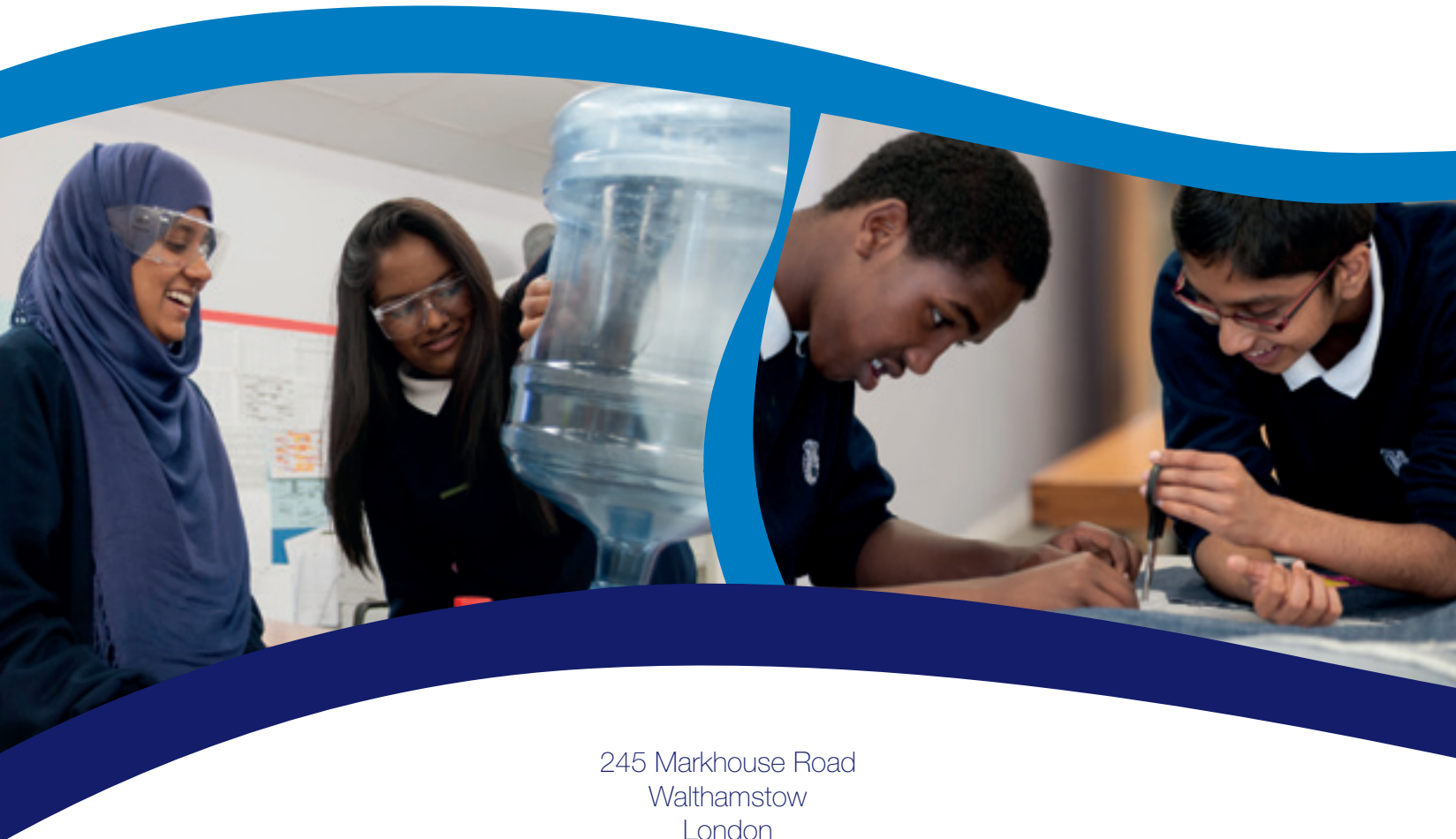


*"Kelmscott has a high quality of care, support and guidance." Ofsted*





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